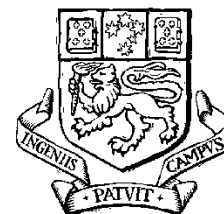


# STUDENT EVALUATION OF TEACHING AND LEARNING



UNIVERSITY OF TASMANIA

## UNIT QUESTIONNAIRE ITEM BANK

You may choose up to **10 additional items** either from those contained in the Item Bank or by adding new questions of your own wording. Please write the code numbers of your chosen items onto the order form and/or clearly write down (on the back of the order form) any additional items you wish to include in Section A of the questionnaire.

### OBJECTIVES

- 39 Assignments tied in with the unit objectives
- 179 I have learned to make connections between this unit and my profession
- 305 The unit outline was clear and informative
- 321 The printed objectives and questions assisted my study

### CONTENT

- 184 This unit has addressed relevant issues of gender, ethnicity and race as core material
- 238 This unit should be dropped from the course
- 239 If this unit remains in the course, it should be elective rather than compulsory
- 255 The unit content was too mathematical
- 269 The material covered was too difficult for a unit of this level
- 270 The material was well covered in the study book
- 278 The material presented clearly complemented the material in related units given by other departments
- 293 There is too much overlap between the material in this unit and that covered in other units
- 302 There was too much emphasis on safety and field hazards
- 330 This unit provided a good variety of learning experiences

### ORGANISATION OF TEACHING

#### Overall Integration

- 83 Lectures made a logical sequence
- 84 Lecture and laboratory classes were well integrated
- 85 I was confused by the variety of lecturers
- 86 The content of this unit was disappointing
- 87 The content of this unit was disjointed
- 104 Computer teaching programs would be very helpful in this unit and I would use them
- 122 It was an advantage to have several people give the unit
- 127 This unit would benefit by including practical work
- 349 This unit would benefit by including computer work
- 350 This unit would benefit by including laboratory work
- 128 The size of the class impeded effective learning
- 129 The resource-based system was more appropriate than the conventional one for teaching this unit
- 133 This unit is located appropriately within the overall course structure
- 174 The skills exercises should be replaced with lectures
- 176 Inclusion of material not in standard textbooks was worthwhile

- 182 Use of audio visuals and one way screen was appropriate to the unit
- 188 Where possible, interaction with other students was encouraged
- 190 Examples and illustrations were used well in the study materials
- 191 The study materials helped me to pace my learning
- 192 The study materials were clearly set out
- 193 The components of the study materials were well integrated
- 194 Activities and self-assessment questions in the study materials aided my understanding
- 196 Study guides helped me to understand the material
- 205 The unit materials facilitated note taking
- 208 The unit materials stimulated me to follow up points that were raised
- 211 The unit materials helped me to tackle the unit
- 224 The format of lectures and tutorials followed by longer tutorials was advantageous
- 254 Continuity between the lecturers was good
- 259 More guest lecturers should be used to cover specialised areas and to present material from different viewpoints
- 260 This unit should be integrated with other parts of the course
- 265 I like the use of skeletal notes
- 277 The different sections of the unit were well integrated
- 279 The structure of the unit has helped me to develop the ability to work independently
- 280 This unit would be improved by including Computer Assisted Learning (CAL) sessions
- 281 This unit would be improved by including tutorials
- 282 This unit would be improved by including problem solving exercises
- 289 The material presented was well integrated with the material in 1st & 2nd year units
- 290 The library assignments were educationally valuable
- 291 The time spent on library assignments would be better spent doing practical classes
- 296 The material covered by the different lecturers was well integrated
- 297 The connections between the different sections of the unit were clear
- 301 I prefer working in groups
- 310 I liked the unstructured nature of this unit
- 332 The experiments were difficult to do without lecture material
- 338 In general, I prefer the structure of this unit to the standard lecture/tutorial format

369	Assignment/lab assessment procedures encouraged effective learning strategies
520	The material was presented in an interesting way
<b>Lectures</b>	
69	The printed set of lecture notes discouraged me from attending lectures
70	The printed set of lecture notes assisted my learning
77	The use of visual aids was preferable to the use of a whiteboard
78	Integration of lectures with external notes was successful
97	Visiting lecturers added to my knowledge of the field
106	Handouts distributed during lectures would be helpful and contribute significantly to my learning of this unit
172	The guest lecturer(s) was/were worthwhile
175	The lecture material was up-to-date
183	Case studies and videotapes were a valuable part of this unit
216	The early timeslot for one lecture reduced my enjoyment of the unit
218	Student presentations were a good way to learn
222	Lecture-demonstrations were a useful learning experience
234	The videos shown in class contributed to my understanding of the unit
268	The right amount of material was covered in lectures
275	Small group discussions in lectures were useful
276	I would like more lectures to be converted to the self-directed learning format
294	I often felt lost in the lectures
316	The repetition of important points is necessary to understand the lectures
318	The printed notes were well designed
320	I prefer to take my own notes rather than have printed ones
345	I could see the overhead projector screen clearly
367	Handout of graphics made it easier to follow lectures
368	Handout of graphics assisted my learning
516	The lecture material was well structured
518	Lectures were clear
521	Lecturers were available at prescribed times
<b>Seminars /Tutorials</b>	
94	Tutorial sessions helped me to understand the lecture material
95	Informal tutorial groups in tutorial rooms are preferable to 'office hours' consultations
96	Tutorials given by the lecturer who sets the exam questions are of special value
107	Group discussions were a good learning experience
110	Tutorials need to be two hours in this unit
119	Case studies and group discussions aided understanding of the unit
124	The tutorial assignments aided my understanding
125	Group discussions were a useful supplement to lectures
219	Videotaping of student seminars was helpful
223	The tutorials on historical sources, research and writing were beneficial
258	Student seminar presentations were a good way to learn
274	Seminar discussions were a good way to learn
307	More time for discussion through tutorials would greatly improve this unit
324	Tutorials helped me to become more committed to being an effective interviewer
325	Tutorials helped me to increase my ability to see another person's perspective
326	Tutorials helped me to develop my own self evaluation skills
327	Tutorials helped me to improve my interviewing/counselling skills
517	Tutorials were well prepared
519	Tutorials assisted my understanding of the unit
522	Tutors were available at prescribed times

<b>Practicals/Labs/Fieldwork</b>	
55	Experiments were well chosen
58	Learning experiences outside the classroom (eg field work, clinical sessions) were carefully planned
59	Learning experiences outside the classroom (eg field work, clinical sessions) were rewarding
63	There was enough opportunity to practise skills outside the classroom
67	Practicals were a useful learning experience
71	The demonstration classes were worthwhile and relevant
73	Studio projects were well chosen for developing practical skills
109	Case studies and simulations were a valuable part of this unit
114	The practical project was a useful learning experience
136	There were sufficient demonstrators available in the practical classes
151	The exercises helped me to understand the lecture material
159	Conversation classes were used properly to develop conversation skills
165	Exercises and student presentations were a useful practical experience
173	The skills exercises assisted my learning
186	The diagnostic tests have helped me to master this unit
232	Experiments and demonstrations were a useful learning experience
233	The exercises and their marking were worthwhile
243	Studio/workshop teaching is very important
252	There was sufficient time for the practical exercises
253	The material presented in the practicals was appropriate
266	Practicals reinforced the materials covered in lectures
267	Practicals were well run
298	I would prefer to have field classes as one group
315	The case studies were relevant
334	The group project was a good learning experience
335	I enjoyed doing the group project
366.	The group project was too difficult
511	Lab sessions were well prepared
515	Lab sessions assisted my understanding of the unit
<b>Computer Sessions</b>	
90	The computing component was taught too quickly
92	The computing exercises were too demanding
108	The microcomputer assignments aided my understanding
286	The Computer Assisted Learning (CAL) programs were valuable
288	There should be more use of Computer Assisted Learning (CAL) in this unit

<b>INTELLECTUAL DEVELOPMENT</b>	
<b>(Critical ability; learning style; interest in subject)</b>	
10	I have learned to think critically
11	I have learned to work independently
13	I have learned to apply principles from this class in new situations
14	I have developed the ability to solve problems in this field
15	I have learned to make connections between this unit and others
16	I have developed skills needed by professionals in this field
17	I have learned the relevance of this unit to my future profession
19	I have learned to discuss
22	I reconsidered many of my former viewpoints
23	I learned to feel responsible for my own learning
98	I have received a good introduction to the field
112	I have learned to work independently in basic clinics
113	I have learned the basics of analysing data on the computer
116	I worked hard at developing an understanding of the field

- 185 I have learned the relevance of this unit to my academic studies
- 197 I now see the importance of this unit for rational discussion and communication in other areas of study
- 198 The historical development material helped my understanding of the field
- 201 I have learned to apply principles from this unit in new situations
- 202 I have learned to discuss the unit with others
- 240 My perception of the unit has been broadened
- 241 My appreciation of the unit has been increased
- 245 I have improved my ability to work independently
- 246 I have developed more interest in this unit than I would have predicted
- 272 In this unit I was encouraged to think
- 284 I have benefited from the self-directed learning component
- 285 I have gained a good understanding of the essentials of the unit
- 308 I learned a great deal about myself through doing this unit
- 309 This unit broadened my understanding of personal experiences of disadvantage
- 311 I have developed a better understanding of client issues
- 312 I see the relevance of the experiences in this unit to other units in the course
- 339 I have learned more about this unit than I expected
- 342 Although relatively inexperienced, I am now confident that I could competently write a project specification

### ASSESSMENT

- 38 Written work was handed back promptly
- 40 Assignment load was too heavy
- 41 I liked the assessment requirements
- 44 The grading system was explained clearly
- 46 I have had enough opportunity to demonstrate what I have learned in this unit
- 88 The award of marks to individual students during lectures was a good idea
- 89 Award of marks during lectures was administered fairly
- 105 Assignments should be used in assessment in addition to the final exam
- 131 The group-based assessments were fair to me
- 132 The continuous assessment exercises helped in my learning
- 217 There should be assessment through the semester in the form of written assignments
- 220 I was happy for my talk to be assessed by other students
- 264 Assessment requirements are clear in team taught units
- 283 There should be a mid-semester examination
- 292 I was given enough guidance with respect to the amount of detail I am required to know for the examination
- 299 I am concerned that the marking of two separate groups could differ

### RESOURCES (Textual; computer; laboratory, audio-visual and library)

- 47 The prescribed textbook was useful
- 49 The reading list made clear what reading was required
- 50 Required reading was appropriate for the unit
- 51 Handouts helped me to understand the material
- 52 Study guides assisted my learning
- 53 The lecturer made good use of audiovisual materials
- 54 The necessary laboratory materials were always available
- 56 The lab manual assisted my learning
- 57 Lab manuals were well designed
- 60 The computer programs aided my understanding
- 61 There was enough opportunity to use the equipment
- 101 The prescribed textbooks were suitable
- 117 I consulted the recommended texts often

- 118 The recommended texts were useful
- 120 The reference lists helped me find material for assignments
- 130 I found the printed study guide a useful learning resource
- 215 Required reading material was included in the book of readings
- 262 Study books assisted my learning
- 271 The suggested references were useful
- 328 I would like for more films and videos to be used
- 329 I used a textbook(s) in addition to lecture notes
- 362 There is adequate space when I want to use the library for study
- 363 Library opening times are satisfactory
- 364 There is adequate access to referenced texts in the library reserve collection
- 365 The library computer search facilities are user-friendly
- 523 There was adequate information about resources available to students
- 524 Required reading material was available
- 525 Library staff were accessible and helpful
- 526 Computing equipment was readily accessible

### WORKLOAD

- 351 The unit requires a reasonable amount of work
- 352 The time allowed for completing assignments is adequate
- 353 There is ample freedom for me to select assignment topics
- 354 There is adequate time given to complete practical exercises
- 355 There is adequate time given to complete computer exercises
- 356 There is adequate time given to complete laboratory exercises

### PHYSICAL ENVIRONMENT

- 346 The main teaching room was usually too hot
- 347 The main teaching room was usually too cold
- 357 The main teaching room was too big
- 358 The main teaching room was too small
- 359 The main teaching room was poorly lit
- 360 The main teaching room was inappropriately furnished
- 361 Teaching locations had adequate access for disabled students

### MISCELLANEOUS

- 115 I was actively involved in the practical project
- 126 This unit lived up to my expectations
- 166 I find the area intrinsically interesting
- 178 I enrolled in this unit only because it is required for my course
- 314 I recommend that all students in this field do this unit
- 322 Although difficult, I understood this unit in the end
- 323 I found this unit too difficult to understand
- 340 Before taking this unit, I considered specifications to be an important part of documentation
- 341 I now believe that specifications are an important aspect of project documentation
- 660 Workplace learning was a valuable aspect of the unit

### FLEXIBLE LEARNING

#### General

- 648 Being able to study at any time was a distinct advantage
- 663 Email/Discussion board/Chat provided a good alternative to attending face-to-face classes
- 900 Being able to study both off and on-campus was a distinct advantage
- 901 The flexibility of study in this unit better suited my approach(es) to, or style of learning
- 902 The flexible nature of this unit really helped me develop my independent learning skills

- 903 This unit encouraged me to utilize and/or relate my background knowledge, skills and/or experience in my study
- 904 The flexibility of study in this unit allowed me to better pace my studies

### **Video Conferencing**

- 546 Video-conferencing sessions are less stimulating than face-to-face lectures
- 547 Video-conferencing sessions impede student concentration
- 548 Video-conferencing sessions assist student interaction with lecturers
- 549 Video-conferencing sessions make it more difficult to interpret the lecturer's message via body language or visual cues
- 551 Video-conferencing sessions are delivered at the right speed to facilitate note-taking
- 552 Video-conferencing sessions do not facilitate the modelling or demonstrating of answers
- 553 Video-conferencing sessions limit learning from a variety of teaching strategies
- 554 Video-conferencing sessions make me feel like I am asking questions in a vacuum
- 555 Video-conferencing sessions lack one-to-one human interaction and leave students feeling anonymous
- 556 Video-conferencing sessions make me more self-conscious and reluctant to ask questions
- 557 Video-conferencing sessions leave me feeling the need for more personal tuition from the lecturer
- 558 Constant technical problems with video-conferencing equipment frustrated my learning
- 559 I am less likely to attend video-conferencing sessions
- 560 I found it difficult to take notes during video-conferencing sessions
- 561 Audio levels were unsatisfactory during video-conferencing sessions
- 562 I found it difficult to concentrate during video-conferencing sessions due to lack of supervision of other students
- 564 I prefer not to participate during a sessions when it is conducted via video-conferencing
- 565 I would not enrol again in a unit that was taught via video-conferencing
- 566 Too much lecture time was spent organising equipment for video-conferencing
- 567 I felt unable to ask questions during video-conferencing
- 568 It was a disadvantage not having the lecturer on campus
- 600 Video conferencing did not impede my concentration
- 601 Sessions conducted using video-conferencing were worthwhile
- 602 I would enrol again in a unit delivered by video-conferencing
- 603 I did not find taking notes difficult during sessions conducted by video-conferencing
- 604 Audio levels were satisfactory during video-conferencing sessions
- 605 Video-conferencing did not have an adverse impact on my concentration levels during sessions
- 606 I found participating in sessions easy when conducted by video-conferencing

### **Online teaching component**

#### **(i) Perceptions of learning online**

- 612 I found learning easy with MyLO
- 613 I found learning tedious with MyLO
- 615 On-line learning was less time-consuming than face-to-face lectures
- 637 There was little support for me in my online studies
- 638 The level of support for me in my online studies was adequate

- 639 I felt isolated when studying online
- 640 I never felt isolated being an "on-line" student
- 645 I would not enrol again in a unit which involved online study
- 646 I would recommend a unit which involved study online to other students
- 647 I would enrol again in a unit which involved study online
- 652 I felt I met the learning objectives for the online part(s) of this unit
- 653 I felt frustrated when I could not meet the learning objectives for the online part(s) of this unit
- 659 The online part(s) of this unit has helped me to develop as an independent learner
- 661 The web-based material in this unit suited my learning style
- (ii) Online information**
- 616 On-line presentation of material was too rigid and looked like an "on-line" text book
- 618 The on-line information was difficult to access and navigate through
- 619 The on-line information was easy to access and navigate through
- 622 My computer equipment was not powerful enough to access information on MyLO
- 623 My existing computer equipment had to be upgraded to access MyLO unit information
- 624 I did not need to upgrade my computer equipment to complete this unit
- 625 I found it too expensive to upgrade my computer equipment to enable access to information on this unit
- 628 University links to the Library, Student Services, and Student enrolment were easy to access
- 629 University links to the Library, Student Services, and Student enrolments were difficult to access
- 632 The Help Desk open hours were satisfactory
- 633 The Help Desk open hours were not satisfactory
- 641 Downloading times of teaching material was satisfactory
- 642 Downloading times of teaching material was not satisfactory
- 643 I was frustrated when downloading information took too long to complete
- 644 Downloading information was fast and efficient
- 654 I found some links stated for this unit were not active
- 655 I found all the links stated for this unit were active and useful
- 657 I don't feel confident using the web-browsers Netscape and Internet Explorer
- (iii) Online communications (discussion board, email, chat)**
- 614 On-line tutorials were enjoyable
- 626 Communication with staff was difficult via the Web
- 627 Online communication with staff was easy and accessible during this unit
- 649 I found teaching staff responded promptly to my emails
- 650 Online feedback from teaching staff was adequate
- 651 Online feedback from teaching staff was poor
- (iv) Online assessment**
- 905 The online components of assessment was fair and reasonable
- 906 I found the online tests helped me a lot with revision and general understanding of the unit
- 907 The online tests and assessment facilitates quick feedback on my progress
- Flexible timetabling**
- 634 It was difficult to attend ad hoc teaching sessions on-campus
- 635 I was prepared and found it easy to attend ad hoc teaching sessions on-campus
- 636 Before commencing this on-line unit it was explained there would be a need to attend ad hoc teaching sessions on-campus
- 656 I found studying on-line preferable to set lecture and tutorial sessions
- 658 Providing part(s) of this unit in MyLO made it easy to fit this unit into my program

662 I appreciated the flexibility of choice in when and where to study this unit

### OFF-SHORE

- 930 I received enough feedback during the semester from my local lecturer to help my learning in this unit
- 931 The visiting lecturer provided clear guidance in response to my requests and questions
- 932 The local lecturer responsible for this unit was available for consultation when I needed it.
- 933 The Tasmania-based academic staff member responsible for this unit was available for consultation when I needed it.
- 934 When examples were used to explain matters and illustrate principles, they were relevant to my own experience and cultural background
- 935 I could understand the language used by the visiting lecturer
- 936 I could understand the language used in printed materials
- 937 I could understand the language used in online materials
- 938 I had adequate access to library services
- 939 I had adequate access to appropriate computing resources
- 940 The local institution provided me with adequate support for my studies in this unit
- 941 I was satisfied with the classes given by the visiting lecturer as part of my learning for this unit.

### SCHOOL EXPERIENCE

- 400 I was aware how to plan lessons prior to undertaking the practicum
- 401 I learnt how to plan lessons while on practicum
- 402 I had an opportunity to plan lessons while on practicum
- 403 I was made welcome at my host School
- 404 I was made aware of school policies and expectations of pre-service teachers on arrival at my host school
- 405 I was aware of the legal requirements of my role as a pre service teacher
- 406 I was aware of the documentation (journal, resource file) that had to be kept while on practicum
- 407 I was fully briefed on the teaching requirements for the practicum
- 408 I was able to make connections between my studies and the practice used by teachers I observed while on the practicum
- 409 I was given adequate feedback on my teaching by colleague teachers while on practicum
- 410 I understood the assessment requirements for the practicum
- 411 I was given the opportunity to discuss my assessment and/or report with my colleague teacher
- 412 I was given adequate support by University staff during my practicum
- 413 I had the opportunity for a debriefing session on my return to University study
- 414 I received useful feedback from my debriefing session when I returned to University

### EXTERNAL PLACEMENTS

- 415 Workload expectations at the workplace were appropriate
- 416 I felt unprepared to take on the placement component of the unit
- 417 I gained useful experience of workplace practices and expectations during the placement
- 418 I enhanced my skills by applying in the workplace the knowledge I gained during my studies

- 419 I gained an insight into business processes during my placement
- 420 I was exposed to a variety of tasks during my placement
- 421 The placement provider made me feel welcome
- 422 I have developed a better understanding of client issues
- 423 I have improved my ability to work independently since commencing the placement
- 424 I have developed skills needed by professionals in this field
- 425 I learnt and consolidated my workplace communication skills
- 426 I was exposed to a variety of tasks while on placement
- 427 I received adequate workplace feedback from my placement provider during the placement
- 428 The placement stimulated interest in a possible career in the area
- 429 I was introduced to new technology during my placement experience
- 430 Placement experience periods were too long
- 431 Work placement was a good way to obtain a sound understanding of the professional requirements that follow my study choices
- 432 I was welcomed by other employees during my work placement
- 433 Submitting a Placement Report was good experience
- 434 I gained worthwhile practical experience during my work placement experience
- 435 Keeping a Placement Journal was a useful experience
- 436 I had the opportunity for a debriefing session on my placement when I returned to University study
- 437 I was fully briefed on my responsibilities prior to commencing the placement
- 438 I felt supported by University staff during my placement
- 439 Workplace learning was a valuable aspect of this unit
- 440 Given the opportunity I would have liked to change my workplace provider