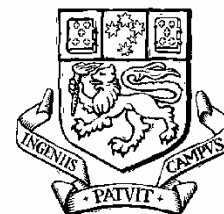


STUDENT
EVALUATION OF
TEACHING AND
LEARNING



UNIVERSITY OF TASMANIA

**HONOURS COURSE QUESTIONNAIRE
ITEM BANK**

You may choose up to **5 additional items** either from those contained in the Item Bank or by adding new questions of your own wording. Please write the code numbers of your chosen items onto the order form and/or clearly write down (on the back of the order form) any additional items you wish to include in Section A of the questionnaire.

OBJECTIVES

- 1 Assignments tied in with the course objectives
- 2 The course outline was clear and informative
- 3 The printed objectives and questions assisted my study

CONTENT

- 4 This course has addressed relevant issues of gender, ethnicity and race as core material
- 5 The course content was too mathematical
- 6 The material covered was too difficult for a course of this length
- 7 The material was well covered in the study book
- 8 There is too much overlap between the material in this course and that previously covered
- 9 This course provided a good variety of learning experiences

ORGANISATION OF TEACHING

Overall Integration

- 10 Lectures made a logical sequence
- 11 Lecture and laboratory classes were well integrated
- 12 I was confused by the variety of lecturers
- 13 The content of this course was disappointing
- 14 The content of this course was disjointed
- 15 Computer teaching programs would be very helpful in this course and I would use them
- 16 It was an advantage to have several people give the course
- 17 This course would benefit by including practical work
- 18 This course would benefit by including computer work
- 19 This course would benefit by including laboratory work
- 20 The size of the class impeded effective learning
- 21 The resource-based system was more appropriate than the conventional one for teaching this course
- 22 The skills exercises should be replaced with lectures
- 23 Inclusion of material not in standard textbooks was worthwhile
- 24 Use of audio visuals and one way screen was appropriate to the course

- 25 Where possible, interaction with other students was encouraged
- 26 Examples and illustrations were used well in the study materials
- 27 The study materials helped me to pace my learning
- 28 The study materials were clearly set out
- 29 The components of the study materials were well integrated
- 30 Activities and self-assessment questions in the study materials aided my understanding
- 31 Study guides helped me to understand the material
- 32 The course materials facilitated note taking
- 33 The course materials stimulated me to follow up points that were raised
- 34 The course materials helped me to tackle the course
- 35 Assignments tied in with the course objectives
- 36 The format of lectures and tutorials followed by longer tutorials was advantageous
- 37 Continuity between the lecturers was good
- 38 More guest lecturers should be used to cover specialised areas and to present material from different viewpoints
- 39 I like the use of skeletal notes
- 40 The different sections of the course were well integrated
- 41 The structure of the course has helped me to develop the ability to work independently
- 42 This course would be improved by including Computer Assisted Learning (CAL) sessions
- 43 This course would be improved by including tutorials
- 44 This course would be improved by including problem solving exercises
- 45 The library assignments were educationally valuable
- 46 The time spent on library assignments would be better spent doing practical classes
- 47 The material covered by the different lecturers was well integrated
- 48 The connections between the different sections of the course were clear
- 49 I prefer working in groups
- 50 I liked the unstructured nature of this course
- 51 The experiments were difficult to do without lecture material
- 52 In general, I prefer the structure of this course to the standard lecture/tutorial format

- 53 Assignment/lab assessment procedures encouraged effective learning strategies
- 54 The material was presented in an interesting way
- Lectures**
- 55 The printed set of lecture notes discouraged me from attending lectures
- 56 The printed set of lecture notes assisted my learning
- 58 Integration of lectures with external notes was successful
- 59 Visiting lecturers added to my knowledge of the field
- 60 Handouts distributed during lectures would be helpful and contribute significantly to my learning in this course
- 61 The guest lecturer(s) was/were worthwhile
- 62 The lecture material was up-to-date
- 63 Case studies and videotapes were a valuable part of this course
- 64 The early timeslot for one lecture reduced my enjoyment of the course
- 65 Student presentations were a good way to learn
- 66 Lecture-demonstrations were a useful learning experience
- 67 The videos shown in class contributed to my understanding of the course
- 68 The right amount of material was covered in lectures
- 69 Small group discussions in lectures were useful
- 70 I would like more lectures to be converted to the self-directed learning format
- 71 I often felt lost in the lectures
- 72 The repetition of important points is necessary to understand the lectures
- 73 The printed notes were well designed
- 74 I prefer to take my own notes rather than have printed ones
- 75 I could see the whiteboard clearly
- 76 I could see the overhead projector screen clearly
- 77 Handout of graphics made it easier to follow lectures
- 78 Handout of graphics assisted my learning
- 79 The lecture material was well structured
- 80 Lectures were clear
- 81 Lecturers were available at prescribed times
- Seminars/Tutorials**
- 82 Tutorial sessions helped me to understand the lecture material
- 83 Informal tutorial groups in tutorial rooms are preferable to 'office hours' consultations
- 84 Tutorials given by the lecturer who sets the exam questions are of special value
- 85 Group discussions were a good learning experience
- 86 Case studies and group discussions aided understanding of the course
- 87 The tutorial assignments aided my understanding
- 88 Group discussions were a useful supplement to lectures
- 89 Videotaping of student seminars was helpful
- 90 The tutorials on historical sources, research and writing were beneficial
- 91 Student seminar presentations were a good way to learn
- 92 Seminar discussions were a good way to learn
- 93 More time for discussion through tutorials would greatly improve this course
- 94 Tutorials helped me to become more committed to being an effective interviewer
- 95 Tutorials helped me to increase my ability to see another person's perspective
- 96 Tutorials helped me to develop my own self evaluation skills
- 97 Tutorials helped me to improve my interviewing/counselling skills
- 98 Tutorials were well prepared
- 99 Tutorials assisted my understanding of the course

- 100 Tutors were available at prescribed times
- Practicals/Labs/Fieldwork**
- 101 Experiments were well chosen
- 102 Learning experiences outside the classroom (eg field work, clinical sessions) were carefully planned
- 103 Learning experiences outside the classroom (eg field work, clinical sessions) were rewarding
- 104 There was enough opportunity to practise skills outside the classroom
- 105 Practical were a useful learning experience
- 106 The demonstration classes were worthwhile and relevant
- 107 Studio projects were well chosen for developing practical skills
- 108 Case studies and simulations were a valuable part of this course
- 109 The practical project was a useful learning experience
- 110 There were sufficient demonstrators available in the practical classes
- 111 The exercises helped me to understand the lecture material
- 112 Conversation classes were used properly to develop conversation skills
- 113 Exercises and student presentations were a useful practical experience
- 114 The skills exercises assisted my learning
- 115 The diagnostic tests have helped me to master this course
- 116 Experiments and demonstrations were a useful learning experience
- 117 The exercises and their marking were worthwhile
- 118 Studio/workshop teaching is very important
- 119 There was sufficient time for the practical exercises
- 120 The material presented in the practicals was appropriate
- 121 Practical reinforced the materials covered in lectures
- 122 Practical were well run
- 123 I would prefer to have field classes as one group
- 124 The case studies were relevant
- 125 The group project was a good learning experience
- 126 I enjoyed doing the group project
127. The group project was too difficult
- 128 Lab sessions were well prepared
- 129 Lab sessions assisted my understanding of the course
- Computer Sessions**
- 130 The computing component was taught too quickly
- 131 The computing exercises were too demanding
- 132 The microcomputer assignments aided my understanding
- 133 The Computer Assisted Learning (CAL) programs were valuable
- 134 There should be more use of Computer Assisted Learning (CAL) in this course

INTELLECTUAL DEVELOPMENT
(Critical ability; learning style; interest in subject)

- 135 I have learned to think critically
- 136 I have learned to work independently
- 137 I have learned to apply principles from this class in new situations
- 138 I have developed the ability to solve problems in this field
- 139 I have developed skills needed by professionals in this field
- 140 I have learned the relevance of this course to my future profession
- 141 I have learned to discuss
- 142 I reconsidered many of my former viewpoints
- 143 I learned to feel responsible for my own learning
- 144 I have received a good introduction to the field
- 145 I have learned to work independently in basic clinics
- 146 I have learned the basics of analysing data on the computer
- 147 I worked hard at developing an understanding of the field

- 148 I have learned the relevance of this course to my academic studies
- 149 I now see the importance of this course for rational discussion and communication in other areas of study
- 150 The historical development material helped my understanding of the field
- 151 I have learned to apply principles from this course in new situations
- 152 I have learned to discuss the course with others
- 153 My perception of the course has been broadened
- 154 My appreciation of the course has been increased
- 155 I have improved my ability to work independently
- 156 I have developed more interest in this course than I would have predicted
- 157 In this course I was encouraged to think
- 158 I have benefited from the self-directed learning component
- 159 I have gained a good understanding of the essentials of the course
- 160 I learned a great deal about myself through doing this course
- 161 This course broadened my understanding of personal experiences of disadvantage
- 162 I have developed a better understanding of client issues
- 163 I have learned more about this course than I expected
- 164 Although relatively inexperienced, I am now confident that I could competently write a project specification

ASSESSMENT

- 165 Written work was handed back promptly
- 166 Assignment load was too heavy
- 167 I liked the assessment requirements
- 168 The grading system was explained clearly
- 169 I have had enough opportunity to demonstrate what I have learned in this course
- 170 The award of marks to individual students during lectures was a good idea
- 171 Award of marks during lectures was administered fairly
- 172 Assignments should be used in assessment in addition to the final exam
- 173 The group-based assessments were fair to me
- 174 The continuous assessment exercises helped in my learning
- 175 There should be assessment through the semester in the form of written assignments
- 176 I was happy for my talk to be assessed by other students
- 177 There should be a mid-semester examination
- 178 I was given enough guidance with respect to the amount of detail I am required to know for the examination
- 179 I am concerned that the marking of two separate groups could differ

RESOURCES (Textual; computer; laboratory, audio-visual and library)

- 180 The prescribed textbook was useful
- 181 The reading list made clear what reading was required
- 182 Required reading was appropriate for the course
- 183 Handouts helped me to understand the material
- 184 Study guides assisted my learning
- 185 The lecturer made good use of audiovisual materials
- 186 The necessary laboratory materials were always available
- 187 The lab manual assisted my learning
- 188 Lab manuals were well designed
- 189 The computer programs aided my understanding
- 190 There was enough opportunity to use the equipment
- 191 The prescribed textbooks were suitable
- 192 I consulted the recommended texts often
- 193 The recommended texts were useful

- 194 The reference lists helped me find material for assignments
- 195 I found the printed study guide a useful learning resource
- 196 Required reading material was included in the book of readings
- 197 Study books assisted my learning
- 198 The suggested references were useful
- 199 I would like for more films and videos to be used
- 200 I used a textbook(s) in addition to lecture notes
- 201 There is adequate space when I want to use the library for study
- 202 Library opening times are satisfactory
- 203 There is adequate access to referenced texts in the library reserve collection
- 204 The library computer search facilities are user-friendly
- 205 There was adequate information about resources available to students
- 206 Required reading material was available
- 207 Library staff were accessible and helpful
- 208 Computing equipment was readily accessible

WORKLOAD

- 209 The course requires a reasonable amount of work
- 210 The time allowed for completing assignments is adequate
- 211 There is ample freedom for me to select assignment topics
- 212 There is adequate time given to complete practical exercises
- 213 There is adequate time given to complete computer exercises
- 214 There is adequate time given to complete laboratory exercises

PHYSICAL ENVIRONMENT

- 215 The main teaching room was usually too hot
- 216 The main teaching room was usually too cold
- 217 The main teaching room was too big
- 218 The main teaching room was too small
- 219 The main teaching room was poorly lit
- 220 The main teaching room was inappropriately furnished
- 221 Teaching locations had adequate access for disabled students

MISCELLANEOUS

- 222 I was actively involved in the practical project
- 223 This course lived up to my expectations
- 224 I find the area intrinsically interesting
- 225 I recommend that all students in this field do this course
- 226 Although difficult, I understood this course in the end
- 227 I found this course too difficult to understand
- 228 Before taking this course, I considered specifications to be an important part of documentation
- 229 I now believe that specifications are an important aspect of project documentation